

# PAPER 1: READING AND WRITING

## Answer key

### Reading

<b>PART ONE</b>	<b>PART TWO</b>	<b>PART THREE</b>	<b>PART FOUR</b>	<b>PART FIVE</b>
1 <b>A</b>	6 <b>H</b>	11 <b>A</b>	21 <b>A</b>	26 <b>B</b>
2 <b>C</b>	7 <b>E</b>	12 <b>A</b>	22 <b>D</b>	27 <b>D</b>
3 <b>A</b>	8 <b>G</b>	13 <b>A</b>	23 <b>C</b>	28 <b>A</b>
4 <b>C</b>	9 <b>C</b>	14 <b>B</b>	24 <b>D</b>	29 <b>C</b>
5 <b>A</b>	10 <b>B</b>	15 <b>B</b>	25 <b>B</b>	30 <b>B</b>
		16 <b>B</b>		31 <b>D</b>
		17 <b>A</b>		32 <b>C</b>
		18 <b>B</b>		33 <b>C</b>
		19 <b>A</b>		34 <b>D</b>
		20 <b>B</b>		35 <b>A</b>

### Writing

#### **PART ONE**

- 1 **showed/taught**
- 2 **for**
- 3 **far/far away**
- 4 **takes**
- 5 **was**

#### **PART TWO, QUESTION 6**

##### **Task Specific Markscheme**

- description of **journey home**
- explanation of **what they enjoyed most about stay**
- invitation to **visit them**

# Sample answers with examiner comments for Sample Paper 1

## Part 2

### Candidate A

Sam,  
I very like the week's holiday staying at your home very much. I really enjoyed swimming with you in the sea, it was fun. But my journey home was awful, I had to stay in a plane for twenty hours. Hey! Why don't you come to visit my place next summer? I look forward for it!  
Thu

### EXAMINER COMMENTS

#### 5 marks

All three content elements are covered appropriately – picking out one good experience answers “what you enjoyed most”. Errors are present but do not affect the clarity of the communication.

### Candidate B

Hi Sam,  
The journey back home was so boring. I didn't want to come back to my house. I really love the time with you, but my favourite time was when we went to the lake. The next holidays you have to come to my house.  
Love,  
Fernanda

### EXAMINER COMMENTS

#### 4 marks

All three content elements are included, although we do not learn enough about the journey home. Despite one tense error the message is communicated successfully, on the whole.

### Candidate C

Hi, Sam. I good journey home. I journey home on the bus. In next year you mast to visit me. It was enjoyed about visit you.  
How are you? I'm happy, very happy! London is a beautiful citti. I will phoning you.  
By, Lera

### EXAMINER COMMENTS

#### 3 marks

All three content elements have been attempted, but the amount of error means that some effort is required by the reader to understand the message.

### Candidate D

Dear Sam,  
I wanted to say that I'm well. I had very nice holidays. This holidays were super. I want to go to you again. I want to see places of interest again. I want to see you too!  
Please write me how are you. What is the wather in London. I'm waiting to your answer.  
Valeria

### EXAMINER COMMENTS

#### 2 marks

The candidate has said enough about the holiday with Sam to cover that point, but has not mentioned the journey home or offered an invitation.

## Part 3 – Story

### Candidate A

Jo looked at the map and decided to go left. He realised he was alone in the desert. He couldn't imagine what would happen to him. A pair of poisonus snakes were in front of him, and he decided to escape, but the two creatures were always opposite him. Suddenly he saw a person walking on the sand, which shouted to Jo, who was very frightened. Jo ran as fast as he could and he reached the man. They stopped walking after two minutes because they saw a car, but the snakes reached Jo, they bit him and ... Jo woke up. It was only a dream.

### EXAMINER COMMENTS

#### Band 5

This is a very good attempt with confident and ambitious writing and a wide range of structures, for example 'He couldn't imagine what would happen to him' and 'as fast as he could'. Well organised narrative with chronological linking, for example 'Suddenly' and 'after two minutes'. Errors are minor and non-impeding: 'poisonus' and 'which shouted'.

## Candidate B

Jo looked at the map and decided to go left. She wasn't sure about her decision. As she was walking across the street, she saw a tiny light on front of her face. She followed it. Though she walk with the light, she can't see anything. She began to fell scared and then, she felt that someone was following her. she turned her head to the left and saw a big, black ... bag. she started to laugh of herself and thinking how stupid she felt. Suddenly, she took the map again and decided to go left again. Now, everything was illuminated with the building lights. She felt secure. Now, she knew that there were few steps to arrived to the place she was looking for, but immideatly realised that she was at the same point when she saw for the first time the map.

### EXAMINER COMMENTS

#### Band 4

This is a good attempt, with fairly ambitious use of language. The range of vocabulary and structures used is more than adequate for the task set, for example 'She wasn't sure about her decision' and 'thinking how stupid she felt'. The narrative is organised chronologically, with 'As ... then ... Suddenly ... Now ... Now ... immideatly'. There are some errors which generally do not impede, for example 'laugh of herself' and 'few steps to arrived to the place'.

## Candidate C

Jo looked at the map and decided to go left. He wanted to go to the Karpats on foot. Jo liked to go to the rivers, forests and mountains on foot. He always took map with he. But one day he lost! Jo was very worried and scared. He was in the forest one week. He was could at night, he was very hot in the afternoon. He ate mushroomes and berries. But he found a way from the forest. And from that day he never came to the forest on foot. He always go to the rivers, forests and mountains on ships, by trains, by plantes. But he never go to the unknowns places on foot.

### EXAMINER COMMENTS

#### Band 3

This is an adequate attempt; the language is unambitious with an adequate range of structures and vocabulary, for example 'Jo liked to go to the ... forests' and 'He ate mushroomes and berries'. Linking of sentences is not maintained. There are a number of mostly non-impeding errors, for example 'one day he lost', 'He always go to ...' and 'the unknowns places'.

## Candidate D

Jo looked at the map and decided go left. When Jo decide went to the forest with his friend they give with you a map. Once they not find a ground to the city. Jo decide to look at the map and went left. They see a city. And they go to the home. Then they come to the park. They play and listen birds. But they lose the map, and don't came the house. Then they find a map and went to the home.

### EXAMINER COMMENTS

#### Band 2

The language in this inadequate attempt is simplistic and repetitive. The lack of tense control and numerous other errors, mean that considerable effort is required by the reader, for example 'When Jo decide went to the forest with his friend they give with you a map. Once they not find a ground to the city.'

## Part 3 – Letter

### Candidate A

Joe,

In my country, there are many holidays throughout the year, but the traditional holiday is Tet holiday. It's also the most important holiday. It occurs in late January, early in February. At that time, every family clean and decorate their houses. It's also an occasion for people who live far away from their home to gather and enjoy the exciting atmosphere with their family. They prepare so much food, especially is sticky-rice, it is made from sticky rice with meat and peas, Vietnamese people call "barh chung". At Tet, young children receive many red envelopes with lucky money inside. People wish best wishes to their relatives and friends. Vietnamese people love it too much. Do you like it? Is it interesting and exciting?

Write me soon.

Your friend

Hoa

### EXAMINER COMMENTS

#### Band 5

This is a very good attempt, requiring no effort by the reader. The writing is confident and ambitious with a wide range of structures and vocabulary within the task set, for example 'It's also an occasion for people who live far away from their home to gather and enjoy the exciting atmosphere with their family.' Simple linking devices are used, for example 'At that time', 'also', 'At Tet'. Errors are minor, for example 'throughout' and

'too much', or caused by ambition, for example 'especially is sticky-rice', and do not impede.

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### Candidate B

Dear Jamie,  
I've received your letter and I'm going to help you.  
Well, in my country, every year is celebrated the 21st of May. This day is the 'Combate Naval de Iquique' which was a naval battle occurred in Iquique, in the north of Chile. In this battle, died a big hero of my country called Arturo Prat. This battle is commemorated with parades and ceremonies in his honor. You could include that this battle was part of a war among Chile, Peru and Bolivia.  
I hope that this help you and good luck!  
All my love,  
Barbara

### EXAMINER COMMENTS

#### Band 4

This is a good attempt, with fairly ambitious use of language. The range of structures and vocabulary is more than adequate for the task set, for example 'This battle is commemorated with parades and ceremonies in his honor. You could include that this battle was ...'. The letter is organised and the sentences are linked: 'This day is ...', 'In this battle ...', 'This battle ...'. The errors do not impede understanding.

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### Candidate C

Hi Friend!  
I thing the most important national holiday in Poland is Easter.  
On Easter Saturday we're going to church and we're santing eggs, butter, sausage, salt, bread. Than we have got Easter Dinner and we're eat Sant Meal. In my house the smallest child get Lind's chocolate rabbit. All children get sugarsheep, or chicken. It's a lot of fun when we are tidy from table. My grandma never say that it's too late and we should go to bed.  
I like Easter in my house.  
Love, Ala

### EXAMINER COMMENTS

#### Band 3

This is an adequate attempt. The writing is unambitious, with an adequate range of structures and vocabulary, for example 'In my house the smallest child get Lind's chocolate rabbit.' Linking of sentences is not always maintained. There are a

number of mostly non-impeding errors, for example 'I thing' and 'My grandma never say'.

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### Candidate D

I'm write you at the about national holiday. In Ukraine nationals holidays Day Winner, New Year and others. I can speak at New Year. New Year spend 31 December. Symvol New Year is Christmas string. Some children think, Did Moroz came in the evening. He usually have surprise children. Second national holiday Day Winner. National holiday spend 9 May, because SSSR winner Germany 9 May 1945 year. Holiday began spend 68 year ago. Day Winner spend in Russia, Ukraine and others. In Ukraine usually grand nationaly holiday.

### EXAMINER COMMENTS

#### Band 2

This attempt is inadequate and requires considerable effort by the reader. The language is limited and numerous errors sometimes impede communication, for example 'Symvol New Year is Christmas string. Some children think, Did Moroz came in the evening.'